Pre-BC Topics Solutions

(a) Notice that x² - x = x(x - 1). Thus, we can clear the denominators by multiplying both sides by x(x - 1). Next, set the coefficients of the corresponding powers of x equal and solve the resulting system:

$$8x - 5 = Ax + B(x - 1) \Rightarrow 8x - 5 = (A + B)x - B \Rightarrow \begin{cases} A + B = 8\\ B = 5 \end{cases}$$

so the solution is A = 3, B = 5.

(b) Since $x^2 - 1 = (x - 1)(x + 1)$, we can clear the denominators by multiplying both sides by (x - 1)(x + 1). This yields

$$x^{2} + 2x - 1 = x^{2} - 1 + Cx + C + Dx - D$$
$$2x = (C + D + 1)x + C - D$$
$$\begin{cases} C + D = 2 \\ C - D = 0 \end{cases} \Rightarrow \boxed{C = 1} \Rightarrow \boxed{D = 1}$$



(c) Notice that $x^2 - x - 6 = (x - 3)(x - 2)$. Clear the denominators by multiplying both sides by (x - 3)(x + 2) to get

$$2x^{2} + x + 9 = 2x^{2} - 2x - 12 + Ex + 2E + Fx - 3F$$

$$3x + 21 = (E + F)x + 2E - 3F$$

$$\begin{cases} E + F = 3 \\ 2E - 3F = 21 \end{cases} \Rightarrow \begin{cases} F = 3 - E \\ 2E - 3(3 - E) = 21 \end{cases} \Rightarrow 5E - 9 = 21 \Rightarrow E = 6 \Rightarrow F = -3 \end{cases}$$

- 2. Let the difference between consecutive terms be *d*. Then, the fourth term is 7 + 3d and the fifth term is 7 + 4d. So, $(7 + 3d) + (7 + 4d) = 42 \Rightarrow 14 + 7d = 42 \Rightarrow d = 4$. Therefore, the sixth term is $7 + 5d = \boxed{27}$.
- 3. We will use the sum of an arithmetic sequence formula, $S_k = \frac{k}{2}(a_1 + a_k)$, where S_k is the sum of the first *k* terms, a_1 is the first term and a_k is the k^{th} term. The total number of miles Ana walks on the k^{th} day is $\frac{k}{2}(0.5 + 0.5(k + 1)) = \frac{k}{2}(0.5k + 1) = \frac{0.5k^2 + k}{2}$. Thus, we want to find the smallest positive integer that satisfies the inequality $\frac{0.5k^2 + k}{2} \ge 100 \Rightarrow k^2 + 2k \ge 400$. k = 20 clearly works and k = 19 does not, since $19^2 + 2 \cdot 19 = 399 < 400$.
- 4. Let the first term of the sequence be *a* and the common ratio be *r*. Then *ar* is the second term and *ar*³ is the fourth term, so ar = 18 and $ar^3 = \frac{81}{2}$. Solving for *r* yields $r^2 = \frac{9}{4} \Rightarrow r = \pm \frac{3}{2}$. This means that there are two possible answers to the problem. Solving ar = 18 for *a*, we see that *a* can be 12 or -12 depending on the sign of *r*. It follows that the sum of the first three terms is

$$a + ar + ar^2 = 12 + 18 + 27 = 57$$

or

$$a + ar + ar^2 = -12 + 18 - 27 = -21$$

5. (a) Let *d* be the common difference. Then, $a_2 = a_1 + d = 7$ and $a_7 = a_1 + 6d = 22$. We can find a_1 and *d*, find the first six terms and then find their sum. We first solve the system

by elimination. We can subtract the first equation from the second equation:

$$\begin{cases} a_1 + d = 7 \\ a_1 + 6d = 22 \end{cases} \Rightarrow 5d = 15 \Rightarrow d = 3 \Rightarrow a_1 = 7 - d = 4.$$

Thus, the first six terms are 4, 7, 10, 13, 16, 19, which have a sum of $\boxed{69}$. Note that the sum of the first six terms can also be calculated by using the formula $\frac{n}{2}(2a_1 + (n-1)d)$, where *n* is the number of terms.

- (b) The first four terms of this sequence are 5, 15, 45, 135. These have a sum of 200. Note that this can also be calculated using the formula $a_1\left(\frac{1-r^n}{1-r}\right)$, where *n* is the number of terms.
- (c) Note that this is a geometric series with the first term 20 and the common ratio $\frac{2}{3}$. The sum of an infinite geometric series with first term a_1 and common ratio r is $\frac{a_1}{1-r}$, so the sum of the series in the problem is $\frac{20}{1-\frac{2}{3}} = \boxed{60}$.
- 6. The price of bread each day can be modeled using a geometric sequence with $a_1 = 5$ and common ratio r = 1.1. The sum of a geometric series with first term a_1 , common ratio r, and number of terms n is $a_1\left(\frac{1-r^n}{1-r}\right)$. Thus, we need to find the least positive integer n satisfying the inequality

$$a_1\left(\frac{1-r^n}{1-r}\right) \ge 100$$

$$5\left(\frac{1-(1.1)^n}{1-1.1}\right) \ge 100$$

$$1-1.1^n \le -2$$

$$1.1^n \ge 3$$

$$n \ge \log_{1,1} 3 \approx 11.5.$$

It will take 12 days for Alex to spend more than \$100.

7. (a) Recall the conversion formulas $r^2 = x^2 + y^2$, $\tan \theta = \frac{y}{x}$. Note that $r = \sqrt{(\sqrt{2})^2 + (\sqrt{2})^2} =$

 $\sqrt{4} = 2$. Also $\tan \theta = 1$ and the point $(\sqrt{2}, \sqrt{2})$ is in the first quadrant, so θ is also in the first quadrant. Therefore, $\theta = \tan^{-1}(1) = \frac{\pi}{4}$. Therefore, $(\sqrt{2}, \sqrt{2}) = \left(\frac{2, \frac{\pi}{4}}{4}\right)$. Notice that there are many other ways to represent $(\sqrt{2}, \sqrt{2})$ using polar coordinates, such as $\left(-2, \frac{5\pi}{4}\right)$ and $\left(2, \frac{9\pi}{4}\right)$. A point can be represented uniquely in polar form if r > 0 and $0 \le \theta < 2\pi$ and the origin is represented by (0, 0).

(b) The conversion formulas yield $r = \sqrt{(-500)^2 + (500\sqrt{3})^2} = \sqrt{4 \cdot 500^2} = 1000$. Next, we note that $\tan \theta = -\sqrt{3}$, and since θ is in the second quadrant, $\theta = \pi + \tan^{-1}(-\sqrt{3}) = \frac{2\pi}{3}$. Therefore, $(-500, 500\sqrt{3}) = \boxed{\left(1000, \frac{2\pi}{3}\right)}$.

(c) The conversion formulas yield $r = \sqrt{\left(\frac{17\sqrt{3}}{2}\right)^2 + \left(-\frac{17}{2}\right)^2} = 17$. Next, we note that

$$\tan \theta = -\frac{\sqrt{3}}{3} \text{ and since } \theta \text{ is in the fourth quadrant, } \theta = \tan^{-1} \left(-\frac{\sqrt{3}}{3} \right) = -\frac{\pi}{6} = \frac{11\pi}{6}.$$

Therefore, $\left(\frac{17\sqrt{3}}{2}, -\frac{17}{2} \right) = \left[\left(17, \frac{11\pi}{6} \right) \right].$

8. (a) We use the conversion formulas $x = r \cos \theta$, $y = r \sin \theta$. Thus $x = 5 \cos 120^\circ = -\frac{5}{2}$ and $y = 5 \sin 120^\circ = \frac{5\sqrt{3}}{2}$, so $(5, 120^\circ) = \left[\left(-\frac{5}{2}, \frac{5\sqrt{3}}{2}\right)\right]$. (b) Conversion formulas yield $x = 3\sqrt{2}\cos\frac{\pi}{4} = 3$ and $y = 3\sqrt{2}\sin\frac{\pi}{4} = 3$. It follows that $\left(3\sqrt{2}, \frac{\pi}{4}\right) = \left[(3,3)\right]$.

(c) Conversion formulas yield $x = 6 \cos \frac{4\pi}{3} = -3$ and $y = 6 \sin \frac{4\pi}{3} = -3\sqrt{3}$, so $\left(6, \frac{4\pi}{3}\right) = \left[(-3, -3\sqrt{3})\right]$.

9. We use the conversion formulas $x = r \cos \theta$ and $y = r \sin \theta$. Substitution yields

$$(r\cos\theta - 1)^2 + (r\sin\theta - 3)^2 = 4 \Rightarrow r^2(\cos^2\theta + \sin^2\theta) - 2r\cos\theta + 1 - 6r\sin\theta + 9 = 4$$

Using the identity $\sin^2 \theta + \cos^2 \theta = 1$, we can further simplify for a final answer of $r^2 - 2r \cos \theta - 6r \sin \theta + 6 = 0$.

10. Note that $x^2 + y^2 = r^2$. Using this in conjunction with the fact that $x = r \cos \theta$ and $y = r^2$.

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 $r \sin \theta$, we obtain

$$x^{2} + y^{2} + 4x + 6y - 3 = 0 \Rightarrow (x + 2)^{2} + (y + 3)^{2} = 16$$

- 11. (a) Solving for *y*, we get that y = -2x + 4. Thus, 4x + 2y = 8 is equivalent to x = t, y = -2t + 4. We could have also solved for *x* to get that $x = \frac{4-y}{2}$, so another parametrization is $x = \frac{4-t}{2}, y = t$. There are many other parametrizations.
 - (b) The key to solving this problem is to realize that it is useful to use trigonometric functions when representing circles. Note that $\cos^2 t + \sin^2 t = 1$, so $16\cos^2 t + 16\sin^2 t =$ 16. We observe that we can let $(x - 5)^2$ be equal to $16\cos^2 t$, and similarly $(y + 3)^2$ be equal to $16\sin^2 t$. Solving for x, we get that $x - 5 = \pm 4\cos t \Rightarrow x = 5 \pm 4\cos t$. Solving for y, we get that $y + 3 = \pm 4\sin t \Rightarrow y = -3 \pm 4\sin t$. A possible answer is $x = 5 \pm 4\cos t$, $y = -3 \pm 4\sin t$. We could have chosen the signs differently. For example, $x = 5 + 4\cos t$, $y = -3 - 4\sin t$ results in the same circle.
 - (c) We can use trigonometric functions to parametrize an ellipse. Note that $\cos^2 t + \sin^2 t = 1$, so $25\cos^2 t + 25\sin^2 t = 25$. We observe that we can let $\frac{x^2}{4}$ be equal to $25\cos^2 t$, and similarly $\frac{y^2}{9}$ be equal to $25\sin^2 t$. Solving for x, we get that $x^2 = 100\cos^2 t \Rightarrow x = \pm 10\cos t$. Solving for y, we get that $y^2 = 225\sin^2 t \Rightarrow y = \pm 15\sin t$. It follows that a possible answer is $x = 10\cos t$, $y = 15\sin t$. Other possible answers include, for example, $x = -10\cos t$, $y = 15\sin t$ and $x = 10\cos t$, $y = -15\sin t$.
- 12. The graph is a circle of radius 2 centered at (0, 6), which is equivalent to the equation $x^2 + (y 6)^2 = 4$. Note that $\cos^2 t + \sin^2 t = 1$, so $4\cos^2 t + 4\sin^2 t = 4$. We observe that we can let x^2 be equal to $4\cos^2 t$, and similarly $(y 6)^2$ be equal to $4\sin^2 t$. Taking square roots in each equation yields $x = \pm 2\cos t$, $y = 6 \pm \sin t$. One possible parametrization is $x = 2\cos t$, $y = 6 + 2\sin t$.
- 13. Note that the unit circle can be parametrized by $x = \cos t$, $y = \sin t$ and if t is measured in seconds, a particle with coordinates $(\cos t, \sin t)$ will travel around the circle counterclock-

wise and complete one full rotation after 2π seconds – the particle is at (1,0) at t = 0 and the next time it will be at (1,0) when $t = 2\pi$. A parametrization for a particle traversing a circle with radius 2 in 2π seconds would then be $(2\cos t, 2\sin t)$. If we wish to change the period to 10, the parametrization would be $\left(2\cos\left(\frac{2\pi}{10}t\right), 2\sin\left(\frac{2\pi}{10}t\right)\right)$. If we now wish to change the center of the circle from (0,0) to (3,4), the new parametrization would be $\left[x = 3 + 2\cos\left(\frac{t\pi}{5}\right), y = 4 + 2\sin\left(\frac{t\pi}{5}\right)\right]$. Note that at t = 0 the particle is at (5,4), which is precisely the condition in the problem, so we don't need to introduce a phase shift.

14. (a)
$$-\vec{x} + 4\vec{y} = \langle -5, 3 \rangle + \langle 24, 40 \rangle = \langle -5 + 24, 3 + 40 \rangle = \boxed{\langle 19, 43 \rangle}.$$

(b) $2\vec{x} - (\vec{y} + \langle 2, 7 \rangle) = \langle 10, -6 \rangle - \langle 6, 10 \rangle - \langle 2, 7 \rangle = \boxed{\langle 2, -23 \rangle}.$

- (c) $\langle 5, -3 \rangle \cdot \langle 6, 10 \rangle = 5 \cdot 6 + (-3) \cdot 10 = 0$. Note that this also shows that \vec{x} and \vec{y} are perpendicular.
- (d) If the desired vector is parallel to $\langle 5, -3 \rangle$ then it can be expressed as $\langle 5k, -3k \rangle$. Since its magnitude is 8, $\sqrt{(5k)^2 + (-3k)^2} = 8$, or $34k^2 = 64$, so $k = \pm \sqrt{\frac{64}{34}} = \pm \frac{4\sqrt{34}}{17}$. Therefore, the vector is $\pm \left\langle \frac{20\sqrt{34}}{17}, -\frac{12\sqrt{34}}{17} \right\rangle$.
- 15. To calculate the resultant force, we need to add the two force vectors. We can express each vector as a sum of its horizontal and vertical components, which will make the addition more straightforward. Note that if a vector has magnitude *r* and forms angle θ with the positive *x*-axis, measured counterclockwise, then $\vec{v} = \langle r \cos \theta, r \sin \theta \rangle$. This is similar to converting from rectangular to polar coordinates.

The force of 100N makes a 30° angle with the positive *x*-axis, so expressed as a vector, it is equal to $\langle 100 \cos 30^\circ, 100 \sin 30^\circ \rangle = \langle 50\sqrt{3}, 50 \rangle$. The other force of 150N can be represented as $\langle 150 \cos 150^\circ, 150 \sin 150^\circ \rangle = \langle -75\sqrt{3}, 75 \rangle$. Since the vectors sum to

$$\langle 50\sqrt{3}, 50 \rangle + \langle -75\sqrt{3}, 75 \rangle = \langle -25\sqrt{3}, 125 \rangle,$$

the magnitude of the resultant force is $\sqrt{(-25\sqrt{3})^2 + 125^2} = 50\sqrt{7}$

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